

## Unit Map & Lesson Plan Sequence

Course	Unit (Learning Segment) / # of days	Instructor (Clinical Intern)	Dates	
World History (9th grade)	Native Americans a History	Mr. Haywood	09/7-09/12/2020AD	
Unit Objectives (“Students will be able to...”)				
<b>-Know- [Content Goal]</b> Students will be able to identify the different types of Native Americans and the Impact on the land and the world.	<b>-Do- [Skill Goal]</b> Students will be able to <b>explain</b> the difference in the cultures and their impact on Mexico today.		<b>-Understand- [“Big Picture” Conceptual Goal]</b> Students will be able to understand the history and Influence that the Native Americans have had in Central America	
<b>Unit Essential Question (UEQ) or Learning Objective (ULO)</b>	How have the Native Americans had an impact on the regions? or <i>Students will be able to <b>describe</b> the different Native American cultures and analyze the similarities between the cultures and regions.</i>			
<b>Unit Concepts - Themes</b> <i>see NCDPI Unpacked Document</i>	● Power ● Divinity	● Farming ● Rituals	● Trade ● War	
<b>Essential Standard(s)</b> <i>also see NCDPI Unpacked Document</i>	<b>Content Standards</b> ● WH.H.2.9 ● WH.H.3.3 ● WH.H.3.1		<b>Skills Standards</b> ● D2.His.2.9-12 ● D2.His.11.9-12 ● D2.His.3.9-12 ● D2.His.7.9-12	
LESSON 1	LESSON 2	LESSON 3	LESSON 4	
The Olmecs	The Toltec	The Mayans	Food in early Mesoamerica	
<b>Lesson Essential Question (LEQ) or Learning Objective (LLO)</b>	<b>LEQ / LLO</b>	<b>LEQ / LLO</b>	<b>LEQ/ LLO</b>	
Students will learn about the Olmec Society.	Students will learn about the Toltec natives.	Students will learn about the Mayan society.	Students will learn about the types of food in Mesoamerica.	
<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	
1. Stela (Stone) 2. Polytheism	1. Quetzalcoatl 2. Rituals 3. Subject State	1. Stela C of Quiriguá 2. Hieroglyphs	1. Maize 2. Metate	
<b>History Content: Key People / Places / Events / Terms</b>	<b>Key People /Places / Events /Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People /Places / Events / Terms</b>	

1. Olmec Heads 2. Feathered Serpent 3. La Venta	1. Tezcatlipoca 2. Huitzilopochtli	1. Chichen Itza 2. Mayan Calendar	1. Prehispanic Mole 2. Tamales	
<b>Unit Assessment</b>	The students will pair up in groups with my assistance and will pick one of the cultures that we have talked about. They will make a poster talking about one of the cultures of empires. They will talk about its rise and its impact on the region and culture. The students will spend one day in the computer lab looking up information on their culture or empire. The poster will talk about what is the primary religion, primary towns, and important rituals. Students will have to present in front of the class. After this project is done we will move on to the next subject.			

