

Lesson Plan # 4**Secondary History / Social Studies**

Course	Lesson Topic / Unit Name	Instructor	Date(s)
World History	Foods of Mesoamerica	Mr. Haywood with the schools Cooking Teacher	9/7/2020
Lesson Essential Question (LEQ) or Learning Objective (LLO)	Students will learn about the types of food in Mesoamerica.		
NC Essential Standard(s)	<p><i>Key NCES Objective</i></p> <ul style="list-style-type: none"> ● WH.H.2.9- Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact. <p><i>Other NCES to Address:</i></p> <ul style="list-style-type: none"> ● WH.H.3.3 ● WH.H.3.1 <p>C3 Dimension 2:</p> <ul style="list-style-type: none"> ● D2.His.2.9-12 ● D2.His.11.9-12 ● D2.His.7.9-12-Explain how the perspectives of people in the present shape interpretations of the past. 		
Activity	Details of Activities	Purpose-Rationale	Time
Pre-Lesson How do you prepare students for content & skills acquisition, or use students' prior knowledge? How do you open this new lesson?	Students today are going to be learning about traditional Mesoamerican dishes while trying them out for themselves. Students are expected to listen to the small lecture, watch the videos, and if possible try the food that has been prepared. Afterward, students will take an individual quiz with the notes that they have been taken in class then after about 10 minutes students will take the quiz by themselves with open notes. Students will not be notified that they can work in groups until they have worked by themselves for 10 minutes.	This lesson will be very hands-on and one that I think students will enjoy. If the principal approves and all the proper paperwork must be done in advance that students will have a chance to try and have some of the Traditional Myan food.	3
Acquisition How will students acquire new content or skills? Is acquisition teacher or student-centered? [Explain lesson goals by emphasizing LEQ/LLO]	The students will enjoy the meal that has prepped for them while a presentation has been made for them. The presentation would be made off of Padlet. Students are expected to copy off the presentation and therefore have	Students best remember something if they use one of their senses. While the lecture will be important the students will remember it better if they actually tried the food out itself. Students will watch the videos to learn how	15

	<p>good notes for the quiz. Students that require the notes to be printed out for them will have the notes presented to them at this time.</p> <p>What did the Ancient Mayans Eat? Blog Cancun, Mexico</p> <p>This Chef Keeps the Flavors of Ancient Mexico Alive (video)</p> <p>Prehispanic Mole with Abigail Mendoza (video)</p>	some traditional Mesoamerican dishes are made by a world-renowned Mesoamerican chef.	
<p>Extending & Refining I (individual)</p> <p>How will students practice new content and skills by working with classmates? How does this activity promote historical thinking skills and using primary/secondary sources?</p>	After the Padlet presentation students can ask a few questions then they will take a 10 question quiz on everything that we have covered including today. Students are allowed to use their notes that have taken in their notebooks.	This quiz will challenge students about everything that they have learned throughout the unit/ or week. Make sure the quiz questions are something that you know was discussed well and that students have a chance to do well on the exam and that this time is used well to try and attempt the quiz on their own.	10
<p>Adjustments</p> <p><i>What adjustments will you make if students struggle or progress too quickly (before advancing further)?</i></p>	<i>After the students have worked by themselves for a while they will be allowed to work on the quiz in groups.</i>	<i>Students after working by themselves will move into group sessions.</i>	
<p>Extending & Refining II (group)</p> <p>How do students (and teacher) know if they are mastering the content and/or skills for this lesson? [Formal, informal assessments to measure learning]</p>	Students will now be allowed to work in their groups to finish their 10 question quiz. Students will still be allowed to use their notes while taking the quiz.	This is one of the first quizzes that I would have assigned for the year. Students will work together so that they can be more familiar with my work. Because this quiz is group work however students will be graded individually for their quiz grades.	10
<p>Closure (Class)</p> <p>How do students put it all together for today's lesson? The closure activity helps tie this lesson to the overall unit. Re-emphasize LEQ/LLO, UEQ/ULO, and "big picture" understanding</p>	Students will turn in their quizzes at the end of class. Students will then be informed on what we will be covering next week in world history.		4
Formative - Informal		Summative - Formal	

Assessments	This lesson is designed to give students a hand on how to approach Mesoamerica food by eating it themselves. The quiz will test their knowledge on everything that they have covered for the week.		Students' stress levels are very much a concern when they have to take a quiz. Students will enjoy the food that has been prepared for them.	
Materials & Supplies	<ul style="list-style-type: none"> • Eating utensils (provided) • Pen or pencil. 	<ul style="list-style-type: none"> • A good attitude • Energy drink (me) 	<ul style="list-style-type: none"> • 	
Sources & Notes Where did you research content for today's lesson? Where did you find helpful information, primary & secondary sources, and lesson plan ideas?	Sources (<i>Chicago Manual of Style</i>) <ul style="list-style-type: none"> • Palmar Cancun, Villa Del. "What Did the Ancient Mayans Eat?: Blog Cancun, Mexico." Blog. Blog, December 19, 2019. https://www.villapalmarcancun.com/blog/dining/what-did-the-ancient-mayans-eat. • Story , Great Big. This Chef Keeps the Flavors of Ancient Mexico Alive, October 17, 2018. https://www.youtube.com/watch?v=o_-NRMYOIAk • Travel , Best List. Prehispanic Mole with Abigail Mendoza, May 30, 2016. https://www.youtube.com/watch?v=rZla74-6_dU. • Landon , Amanda J. The "How" of the Three Sisters: The Origins of Agriculture in Mesoamerica and the Human Niche . University of Nebraska - Lincoln , 2008. https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1039&context=nebanthro. 		Notes to self <ul style="list-style-type: none"> • Students may get off track when taking the quiz. Try to keep them focused as they only have today to work on the quiz. (EC students may have extra time if they need it.) 	