

Classroom Assessments for the Olmec Society.

The questions I will be asking during the lecture are:

- 1) What fun fact interested you the most that you didn't know about the Olmecs before?
- 2) What kind of religion did the Olmecs believe in?
- 3) What legacy do you think the Olmecs have left on the world?

There will be a simple exit ticket question out the door that question will be:

Name two things that you learned about the Olmec today that really surprised you.

Classroom Assessments for the Toltec Society.

- 1) What are some similarities and differences that you see between Spartans and the Toltec natives?
- 2) Why do you think the Toltecs were as warlike as they were? Hint: why do most societies usually declare war?
- 3) In what ways was Quetzalcóatl important to the Toltec society?

Exit Ticket: Name one thing that you found interesting about the

Classroom Assessments for the Mayan Society.

- 1) The Mayans are one of the best-known Native American tribes in the world. What are some of the things that made them world-renowned?
- 2) What are your thoughts about the Mayan calendar after learning about how it works?
- 3) Why do you think that the surviving Mayan text was once sacred text to them?
- 4) What are some similarities that you notice between the three cultures?

Exit ticket: What did you find more interesting about the Mayans? Their writings or their calendar?

Classroom Assessments for Mesoamerican Food

- 1) If you could ask Chef Mendoza one question what would it be? Would students be interested in writing her?
- 2) What dish did you most enjoy trying today? What would you like to try that wasn't offered today?
- 3) What was one of the interesting dishes or food is grown in Mesoamerica that you didn't know was grown in Mesoamerica?

Exit ticket: Students will take a quiz that will reflect on some of the questions written above.