***Curriculum Map / Course Pacing Guide***

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| --- | --- | --- | --- |
| **Course** | **Instructor** | **School** | **Semester/Year** |
| World History  | Mr. Haywood  | Union Academy Charter School  | 2020-2021 |
|  |
| **Unit** | ***Name of Unit*****Focus Areas** | **Concepts & Themes***> for examples, see “Unpacked Standards” document from NCDPI* | **Priority CONTENT Objectives**(NC Essential Standards) | **Priority SKILLS Objectives**(NCES #1/C3 Framework) | **Prioritized Pacing** (# of days) |
| 1 | *Intro to History* Historical Thinking, Creation, Development  | * Historical Perspective
* Historical Writing
* Why study History
* Historical Reading
 | *Key NCES Objectives:** WH.H.1

*Other NCES to Address:** WH.H.1.2
* WH.H.1.3
* WH.H.1.4
 | NCES #1:* WH.H.1

C3 Dimension 2:* D2.His.8.9-12
* D2.His.6.9-12
* D2.His.15.9-12
 | 18 |
| 2 | *(Ancient Civilizations)* Analyze ancient civilizations and empires in terms of their development, growth and lasting impact.  | * Interregional
* Cross-regional
* Cross-cultural
* Codification
 | *Key NCES Objectives:** WH.H.2.1

*Other NCES to Address:** WH.H.2.7
* WH.H.2.3
* WH.H.2.8
* WH.H.2.4
* WH.H.2.5
 | NCES #1:* WH.H.2

C3 Dimension 2:* D2.His.5.9-12
* D2.His.4.9-12
* D2.His.8.9-12
 | 18 |
| 3 | *Politics, Religion, Farming, Trading and War.*  | * Religion and War
* Slash and Burn method
* Feudalism
 | *Key NCES Objectives:** WH.H.3.2

*Other NCES to Address:** WH.H.3.3
* WH.H.3.4
* WH.H.3.1
 | NCES #1:* WH.H.3

C3 Dimension 2:* D2.His.2.9-12
* D2.His.11.9-12
* D2.His.3.9-12
 | 18 |
| 4 | *The High Renaissance* (The Middle Ages)  | * Reform, Exploration, Economic System.
* The Renaissance
* Chivalry
* Reformation
* Black Death
* Intro to Exploration
 | *Key NCES Objectives:** WH.H.4.2

*Other NCES to Address:** WH.H.4.3
* WH.H.4.1
* WH.H.4.4
 | NCES #1:* WH.H.4

C3 Dimension 2:* D2.His.6.9-12
* D2.His.2.9-12
* D2.His.11.9-12
 | 18 |
| 5 | *European Conquest of the World*  | * Exporation, Expansion, and Conquest of the Native Americans.
* Colonization
* World Trade
* The Middle Passage and the slave trade.
 | *Key NCES Objectives:** WH.H.5.1

*Other NCES to Address:** WH.H.5.2
* WH.H.5.3
* WH.H.5.4
 | NCES #1:* WH.H.5

C3 Dimension 2: | 18  |
| 6 | *Enlightenment and World Revolutions*  | * American Revolution, French revolution, and Chinese revolution
* Eastern Europe vs Weatern Europe.
* Industrialization

  | *Key NCES Objectives:** *WH.H.6.2*

*Other NCES to Address:** WH.H.6.4
* WH.H.6.3
* WH.H.6.1
 | NCES #1:* WH.H.6

C3 Dimension 2:* D2.His.9.9-12
* D2.His.5.9-12
* D2.His.8.9-12
 | 18 |
| 7 | *Imperialism and World Wars*  | * Nationalism, Militarism, Socialism, Marxism, etc.
* Expansion into Africa.
* Political shifts in power.
 | *Key NCES Objectives:** WH.H.7.3

*Other NCES to Address:** WH.H.7.6
* WH.H.7.5
* WH.H.7.4
* WH.H.7.2
 | NCES #1:* WH.H.7

C3 Dimension 2:* D2.His.15.9-12
* D2.His.14.9-12
* D2.His.3.9-12
 | 18 |
| 8 | *Vietnam and the Modern Era* | * Independence movement
* Cold War
* Crisis in the Middle East
 | *Key NCES Objectives:** WH.H.8.1

*Other NCES to Address:** WH.H.8.5
* WH.H.8.4
* WH.H.8.6
* WH.H.8.2
 | NCES #1:* WH.H.8

C3 Dimension 2:* D2.His.8.9-12
* D2.His.5.9-12
* D2.His.5.9-12
 | 18 |
| *Flex Time* | *7* |
| *Final Exam Review* | *7* |
| *Final Exam Administration* | *7* |
| *Loss of Instructional Days* | *15* |
|  ***Total*** | ***180*** |