***Curriculum Map / Course Pacing Guide***

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| **Course** | | **Instructor** | | **School** | | **Semester/Year** | |
| World History | | Mr. Haywood | | Union Academy Charter School | | 2020-2021 | |
|  | | | | | | | |
| **Unit** | ***Name of Unit***  **Focus Areas** | **Concepts & Themes**  *> for examples, see “Unpacked Standards” document from NCDPI* | **Priority CONTENT Objectives**  (NC Essential Standards) | | **Priority SKILLS Objectives**  (NCES #1/C3 Framework) | | **Prioritized Pacing**  (# of days) |
| 1 | *Intro to History*  Historical Thinking, Creation, Development | * Historical Perspective * Historical Writing * Why study History * Historical Reading | *Key NCES Objectives:*   * WH.H.1   *Other NCES to Address:*   * WH.H.1.2 * WH.H.1.3 * WH.H.1.4 | | NCES #1:   * WH.H.1   C3 Dimension 2:   * D2.His.8.9-12 * D2.His.6.9-12 * D2.His.15.9-12 | | 18 |
| 2 | *(Ancient Civilizations)*  Analyze ancient civilizations and empires in terms of their development, growth and lasting impact. | * Interregional * Cross-regional * Cross-cultural * Codification | *Key NCES Objectives:*   * WH.H.2.1   *Other NCES to Address:*   * WH.H.2.7 * WH.H.2.3 * WH.H.2.8 * WH.H.2.4 * WH.H.2.5 | | NCES #1:   * WH.H.2   C3 Dimension 2:   * D2.His.5.9-12 * D2.His.4.9-12 * D2.His.8.9-12 | | 18 |
| 3 | *Politics, Religion, Farming, Trading and War.* | * Religion and War * Slash and Burn method * Feudalism | *Key NCES Objectives:*   * WH.H.3.2   *Other NCES to Address:*   * WH.H.3.3 * WH.H.3.4 * WH.H.3.1 | | NCES #1:   * WH.H.3   C3 Dimension 2:   * D2.His.2.9-12 * D2.His.11.9-12 * D2.His.3.9-12 | | 18 |
| 4 | *The High Renaissance*  (The Middle Ages) | * Reform, Exploration, Economic System. * The Renaissance * Chivalry * Reformation * Black Death * Intro to Exploration | *Key NCES Objectives:*   * WH.H.4.2   *Other NCES to Address:*   * WH.H.4.3 * WH.H.4.1 * WH.H.4.4 | | NCES #1:   * WH.H.4   C3 Dimension 2:   * D2.His.6.9-12 * D2.His.2.9-12 * D2.His.11.9-12 | | 18 |
| 5 | *European Conquest of the World* | * Exporation, Expansion, and Conquest of the Native Americans. * Colonization * World Trade * The Middle Passage and the slave trade. | *Key NCES Objectives:*   * WH.H.5.1   *Other NCES to Address:*   * WH.H.5.2 * WH.H.5.3 * WH.H.5.4 | | NCES #1:   * WH.H.5   C3 Dimension 2: | | 18 |
| 6 | *Enlightenment and World Revolutions* | * American Revolution, French revolution, and Chinese revolution * Eastern Europe vs Weatern Europe. * Industrialization | *Key NCES Objectives:*   * *WH.H.6.2*   *Other NCES to Address:*   * WH.H.6.4 * WH.H.6.3 * WH.H.6.1 | | NCES #1:   * WH.H.6   C3 Dimension 2:   * D2.His.9.9-12 * D2.His.5.9-12 * D2.His.8.9-12 | | 18 |
| 7 | *Imperialism and World Wars* | * Nationalism, Militarism, Socialism, Marxism, etc. * Expansion into Africa. * Political shifts in power. | *Key NCES Objectives:*   * WH.H.7.3   *Other NCES to Address:*   * WH.H.7.6 * WH.H.7.5 * WH.H.7.4 * WH.H.7.2 | | NCES #1:   * WH.H.7   C3 Dimension 2:   * D2.His.15.9-12 * D2.His.14.9-12 * D2.His.3.9-12 | | 18 |
| 8 | *Vietnam and the Modern Era* | * Independence movement * Cold War * Crisis in the Middle East | *Key NCES Objectives:*   * WH.H.8.1   *Other NCES to Address:*   * WH.H.8.5 * WH.H.8.4 * WH.H.8.6 * WH.H.8.2 | | NCES #1:   * WH.H.8   C3 Dimension 2:   * D2.His.8.9-12 * D2.His.5.9-12 * D2.His.5.9-12 | | 18 |
| *Flex Time* | | | | | | | *7* |
| *Final Exam Review* | | | | | | | *7* |
| *Final Exam Administration* | | | | | | | *7* |
| *Loss of Instructional Days* | | | | | | | *15* |
| ***Total*** | | | | | | | ***180*** |